Milwaukee Chapter Education in General

School Supportive Services Program Reading/Literacy

**Timing, duration, frequency of program**

September through May, two or three times

**Fiscal Information**

Budgeted expense total for program last year: $19,000

**Partnerships**

What role does your partner(s) have in the program?

**Clients**

Number of children/families served your last fiscal year: 450+

Age range of clients served: 3-18 years

**Volunteers**

How many volunteers participate in this program (planning and working): 5

What roles do the volunteers have in this program?

In March. each volunteer researches an assigned school that needs financial assistance for unmet needs.

* 1. ● In June, once the committee has been allocated funds to distribute, School Supportive Services committee members meets to decide: **a.** Which schools will receive financial assistance and which ones will not?
  2. **b.** How much money they should receive?
  3. ● After a decision has been made, volunteers deliver the checks in June to the schools that have been chosen so they can plan for Fall when their schools reopen. They make is very clear that the school must provide a detailed report by March 1st showing how the money was spent.
  4. ● In March, committee members again meet and discuss the results that they have received.

**Program Description**

Overall goal of this program: assist schools by helping to supplement various programs that benefit their students.

What service/materials do you provide to your clients? We provided grants to schools for unmet needs which would help students learn and thrive.

March: The School Supportive Services Committee meet to evaluate how funds were used in the past. They contact assigned schools for a wish list of unmet needs for the coming school year.

June: Once the School Supportive Services Committee is notified of our funding allocation, the committee meets to decide how the money will be allocated. After a decision is made, the schools are notified and checks are sent so they can plan for the Fall term.

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