Northern Michigan Chapter Reading and Literacy

 Self Esteem Building

Classroom Volunteer Program

**Timing, duration, frequency of program**

During the school year

**Fiscal Information**

Budgeted expense total for program last year: $0

**Partnerships**

School counselors and teachers in Harbor Springs and Petoskey, occasionally IN Wolverine and Alanson

What role does the partner play? The counselors coordinate between the teachers and volunteers to coordinate schedules.

**Clients**

Number of children/families served your last fiscal year: 82

Age range of clients served: ages 5-10; early elementary

**Volunteers**

How many volunteers participate in this program (planning and working): 6-10

What roles do the volunteers have in this program? Work with individuals or small groups based on plans designed by the teacher.

**Program Description**

Overall goal of this program: enhance educational experiences of the children

What service/materials do you provide to your clients? Time and individual attention

The CCS director of the School Volunteer Program contacts CCS members who would be willing to participate in this program. They would work directly with school students in the classroom setting.

Then the director would work with the school counselors to match up teachers and volunteers.

The volunteer and the teacher work together to set their schedule and number or days and times the volunteer can help. The volunteer gives individual or group help to the students. This may be activities in reading and or other educational activities.

This total process has been very rewarding to both student and volunteer. Some volunteers have been doing this for ten years. This program also provides basic help to enhance the students Self- esteem as well as basic needs of the curriculum.

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